

SAQA Qualification ID: 65409 National Certificate: Building and Civil Construction NQF Level 03 Minimum Credits 140

PURPOSE AND RATIONALE OF THE QUALIFICATION

Typically, qualifying learners are employed in the construction sector as painters, tilers, plasterers, masons, joiners, carpenters, roofers, or are self-employed as micro-enterprise owners who provide services to construction contractors and members of the public (e.g. private households). Consequently, this employment sector consists of many small and micro-enterprises.

Qualifying learners will be able to:

- Plan construction activities using mathematical principles.
- Communicate with relevant persons.
- Plan construction activity.
- Establish work area.
- Execute construction activity.

Rationale:

As a result of past legacies, many practitioners within the building construction sector were denied career advancement and possible recognition as qualified tradesmen. This was as a direct result of poor educational opportunities at some schools, leading to a lack of entry to formal training institutions. This qualification:

- Encourages individual entrepreneurship and job creation.
- Supports redress and provide access to employment opportunities.
- Promotes career advancement and further learning.
- Results in transformation/social upliftment of individuals, communities and the South African society at large.

Most learners taking this qualification have not had access to structured skills training in the past, and therefore their competence has not been formally recognised. Although they may have been economically active within the area of construction building and civil construction for many years, most unqualified construction painters, tilers, plasterers, masons, joiners, carpenters, roofers have gained their experience in workplaces where little attention was paid to efficient, correct performance within acceptable time/production rates.

The qualification not only allows qualifying learners to gain access to the formal construction sector, but also recognises any previously acquired competence that current workers in the sector may hold and improves their employability prospects. Personal career development and job satisfaction, social and economic transformation not only of persons who are skilled in building and civil construction, but of their local communities and the national economy, are further benefits to be derived from the skills enhancement gained through achievement of this qualification. This qualification will support the creation of a larger community of competent building and civil construction workers and ensure that this sector of the national economy is positively sustained.

The range of competencies achieved by learners who successfully complete this qualification is transferable to other areas of training and fields of operation, thereby providing a basis for further learning in the construction sector, as well as possibilities of transferring into other fields of economic activity/employment. The construction sector requires a specific focus on quality management to ensure implementation compliant with Health and Safety Regulations. To ensure sustainability and a positive image of their businesses, employers demand high performance standards and quality workmanship. Qualified construction building and civil construction workers will deliver services of competitive quality; their earning ability will be increased.

This qualification may be achieved through any of the (four) routes, which includes apprenticeship, learnership, internship, RPL. To successfully complete this qualification, the learner must spend a minimum time in the workplace and will be completed in this qualification over an 18-months period.

EXIT LEVEL OUTCOMES

Plan construction activities using mathematical principles.

1 Range: Construction activities include Painting, Tiling, Plastering, Masonry, Joinery, Carpentry, and Roofing.

2. Communicate with relevant persons.

3. Plan construction activity.

4. Establish work area.

5. Execute construction activity.